Songs for teaching

ALBERTO ANDÚJAR
Why do we use song in class?

- Memory aid
- To revise, consolidate, extend and recycle
- Rythm / Stress
- Common to all cultures
- Motivation
- Pronunciation
- Dynamize the class
- To revise language introduced in the past
- Enjoyable repetition
- To encourage physical involvement
How to use songs

- Remove some words from the song. Students try to fill the gap by guessing the song.
- Students do the actions described in the song.
- In groups, students listen several times to the song and together try to write down all the words.
- Students respond to certain words in the song, for example by standing up, raising their arms, or holding up cards with the words written on them.
Give students key words from the song, and have them predict contents.

Give students the text with pictures replacing some of the words.

Give students the text, with pictures replacing some of the words.

Jig-saw: cut up the lines, students listen and put them in order.

Students sing the song by reading the text
Some songs to exploit

- [https://www.youtube.com/watch?v=AAXvcaDntoo](https://www.youtube.com/watch?v=AAXvcaDntoo) (five little monkeys)

- [https://www.youtube.com/watch?v=zbflttfKc9U](https://www.youtube.com/watch?v=zbflttfKc9U) (if you happy...)

- [https://www.youtube.com/watch?v=h4eueDYPTlg](https://www.youtube.com/watch?v=h4eueDYPTlg)