

# Editorial

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## EDITORIAL

It was the year 2002, when a group of professors from the University of Almeria and University of Granada (Spain), under the coordination of Drs. Fernando Justicia and Jesús de la Fuente, began to seriously consider the need to develop a publication –for an audience of both professionals and scholars-- that could become a benchmark in the field of Educational Psychology research.

From its first issues in 2003, I was fully confident that its Editor-in-Chief, Dr. Jesús de la Fuente, would carry this journal forward to the place it has reached today in terms of dissemination and impact. As must always be so, the time has come to pass the baton, and I can only express my gratitude for the confidence invested in me to carry forward and take on the leadership of the *Electronic Journal of Research in Educational Psychology*. In this relay, I must continue the course, keeping up the pace that has been set and consolidated, along with expectations of setting new objectives that will lead to further improvement in the journal's quality, dissemination and impact.

The *Electronic Journal of Research in Educational Psychology* was launched with the mandate to serve both researchers and professionals in the sphere of Educational Psychology. The aim was to bring together academics and practitioners for the purpose of creating synergies that would encourage the transfer of knowledge between the two spheres.

From its beginning, this publication has sought to meet these objectives: 1) Extend the reach of Educational Psychology research, becoming a bridge and a place of mutual exchange between scholars and professionals; and 2) Promulgate knowledge from Educational Psychology research through a bilingual, open-access format, with the help of ICT. We intend to maintain these objectives, by giving special regard to articles that constitute an advance in scientific knowledge in Educational Psychology, and at the same time have particular applicability to psychologists working in education.

On the other hand, we are especially grateful for the participation of scholars and professionals from around the world who have supported this initiative through their work and

recognition, whether as authors, reviewers or members of the editorial team, and we encourage you to continue your collaboration in this effort to disseminate knowledge in the international spheres of Educational Psychology. We also wish to acknowledge the work carried out by the University of Almeria's publishing service, responsible in part for managing and distributing our journal under an open access policy (Open Journal Systems, OJS). And special mention goes to the support received from the East Andalusia Psychology Association, through its dean Dr Mariano Vera-Martinez; as sponsors of our journal, they are committed to establishing a clear connection between the professional and academic spheres.

The journal has entered a new period that has involved changing its distribution platform. Content from the former platform has been migrated to the Open Journal System (OJS) for online publications. An enormous effort has been required from both the editorial team and from the University of Almeria's publishing service, which headed up this transition. Our intent is to ensure that the journal uses state-of-the-art tools that are adapted to today's demands throughout the publishing process.

The *Electronic Journal of Research in Educational Psychology* will maintain two clear lines of content in the articles published:

1) Applied academic and professional research. This line disseminates empirical work that deals with core aspects of Educational Psychology and offers an up-to-date view of research in this field, whether academic or professional.

2) Validations, reviews and experiences. This line contains content about applications and experiences that contribute to the innovative practice of Educational Psychology, experiences that serve as models for professional work, instrument validations, and program assessment of interventions relating to the work of educational psychologists.

Additionally, our editorial policy aims to carry out a rigorous peer-review process of the articles received, and to publish approved, final documents as early as possible. Our commitment is to make a final decision on each article within six months.

In summary, our aim is to disseminate research and scientific-technological knowledge, with special emphasis on development and innovation in Educational Psychology. We wish to be one more element driving transfer of knowledge that will respond to and offer solutions to the psychological and educational problems that affect society today. For our

authors, our commitment is to carry out an ethical, transparent, and expeditious review process.

José Manuel Martínez-Vicente

Editor-in-Chief

*Electronic Journal of Research in Educational Psychology*