



Songs for teaching


ALBERTO ANDÚJAR

Why do we use song in class?

- ▶ Memory aid
- ▶ To revise, consolidate, extend and recycle
- ▶ Rythm / Stress
- ▶ Common to all cultures
- ▶ Motivation
- ▶ Pronunciation
- ▶ Dynamize the class
- ▶ To revise language introduced in the past
- ▶ Enjoyable repetition
- ▶ To encourage physical involvement

How to use songs

- ▶ Remove some words from the song. Students try to fill the gap by guessing the song.
- ▶ Students do the actions described in the song.
- ▶ In groups, students listen several times to the song and together try to write down all the words.
- ▶ Students respond to certain words in the song, for example by standing up, raising their arms, or holding up cards with the words written on them.

- 
- ▶ Give students key words from the song, and have them predict contents.
 - ▶ Give students the text with pictures replacing some of the words.
 - ▶ Give students the text, with pictures replacing some of the words.
 - ▶ Jig-saw: cut up the lines, students listen and put them in order.
 - ▶ Students sing the song by reading the text

Some songs to exploit

- ▶ <https://www.youtube.com/watch?v=AAxvcaDntoo> (five little monkeys)
- ▶ <https://www.youtube.com/watch?v=zbflttfKc9U> (if you happy...)
- ▶ <https://www.youtube.com/watch?v=h4eueDYPTlg>